

Evolution International School

Display Policy

April 2018

Rationale

Displays are an integral part of students' learning. An attractive, well presented display creates interest in learning and celebrates student work. A good display is aesthetically pleasing, presents student work in an attractive way, poses questions, presents information and stimulates inquiry.

Resources

The school has two Resource Assistants located in the resources room who are trained in how to create aesthetically pleasing displays. The RAs can be given student work and instructions for the board to be covered with a title and they will prepare and create the display for the teachers. However, as they have many boards to maintain and other work, teachers need to keep in mind that they may be working on a one to two-week turnaround depending on demand.

Display Guidelines

- All boards should be backed with good quality paper. Backing paper can be recycled but should not be ripped or have multiple holes from previous displays or be faded.
- Display boards should have a colourful border.
- All displays should have a bold title.
- The majority of work to be displayed should be mounted with a colour that contrasts with the backing paper. Single or double mounting is acceptable.
- The person preparing the display should give thought to the spacing and presentation of the work. Generally, if it is intended that student work should be read, then the work should be presented straight and at eye level making it easy to read, with reasonable spacing between each piece so as to create an uncluttered display. If the work is more eye-catching e.g. a picture, photos, maps, etc., then work may be presented at interesting angles with overlaps if desired.
- Displays should usually include key words and questions to stimulate inquiry.
- Students can create their own displays but if doing this, students should be trained using the above guidelines. Students need to be taught how to measure and cut straight lines, how to choose contrasting colours and how to space work.
- If student posters are being displayed which are too big for mounting, then care should be taken to ensure the backing paper offers a contrasting colour.
- Displays should be changed during the course of each unit.
- Most teachers have display boards in the classroom and in the corridor. Boards can be shared with subject specialists.



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- Permanent displays should be restricted to the walls and not to the boards as the boards should be changed regularly.
- Permission should be sought before sticking anything directly onto walls as adhesives will remove paint and plaster if left for any length of time.